



Behavioral Health Division Early Intervention and Education Program

Monitoring Report Part C of IDEA

Region 12
STRIDE Learning Center

Monitoring Completed: May 18, 2026

Report Date: June 22, 2026

Report Compiled By:

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Monitoring Process:

In accepting federal funds to provide Part C services of the Individuals with Disabilities Education Act (IDEA), the State of Wyoming agrees to monitor regional service providers and enforce compliance when non-compliance with Part C of IDEA is identified. In accordance with CFR 303.700, (a) the lead agency must—(1) Monitor the implementation of this part... (b) The primary focus of the State's monitoring activities must be on—(1) Improving early intervention results and functional outcomes for all infants and toddlers with disabilities; and (2) Ensuring that Early Intervention Service (EIS) programs meet the program requirements under part C of the Act, with a particular emphasis on those requirements that are most closely related to improving early intervention results for infants and toddlers with disabilities. (c) As a part of its responsibilities under paragraph (a) of this section, the State must use quantifiable indicators and such qualitative indicators as are needed to adequately measure performance in the priority areas identified in paragraph (d) of this section, and the indicators established by the Secretary for the State performance plans. (d) The lead agency must monitor each EIS program located in the State, using quantifiable indicators in each of the following priority areas, and using such qualitative indicators as are needed to adequately measure performance in those areas: (1) Early intervention services in natural environments. (2) State exercise of general supervision, including child find, effective monitoring (e) In exercising its monitoring responsibilities under paragraph (d) of this section, the State must ensure that when it identifies noncompliance with the requirements of this part by EIS programs and providers, the noncompliance is corrected as soon as possible and in no case later than one year after the State's identification of the noncompliance.

Summary:

The State of Wyoming Early Intervention and Education Program (EIEP) completed a review of STRIDE Learning Center on May 18, 2026. The Part C Coordinator and EIEP Unit Manager reviewed the database to complete electronic desk audits of the Part C files for compliance in the areas of Individualized Family Service Plan (IFSP) reviews, evaluations and assessments, service provision, and other required IFSP activities. The Part C Coordinator completed a comprehensive review of 20 randomly selected active Part C files.

Results of the electronic desk audit and on-site file review were analyzed to determine program strengths, areas for improvement, and non-compliance issues. All issues identified during the electronic desk audit were addressed in the on-site visit through staff interviews and child file reviews. In addition, the EIEP conducted a random parent interview and reviewed fiscal responsibilities and management. The chart below outlines findings.

Areas of Strength	1. The majority of the files reviewed served children in natural environments, including home and community settings. 2. Hearing and vision information were appropriately documented and updated in files. 3. Files reviewed indicated that children were making adequate progress. 4. The files contained outcomes based on the family's concerns and needs. 5. The home visit went very well. Providers and parents were engaged with one another, and materials available at home were used during sessions.
Noncompliance issues	1. There was one (1) file made eligible under the medical eligibility category. This file lacked medical documentation to support the diagnosis. § 303.321 Evaluation of the child and assessment of the child and family (59106204) 2. There were thirteen (13) files that contained incorrect use of the Prior Written Notice. The issues identified were issuing a PWN as a meeting notice to propose meetings, rather than issuing the notice after the meeting to document what was proposed, refused, and discussed. The notices were very vague and did not explain why the decisions were made. This does not allow families to receive written information before the IFSP is implemented. § 303.421 Prior written notice and procedural safeguards notice (15976173, 74176129, 18931138, 49900161, 88382176, 64252663, 10765425, 38263033, 85236713, 54488176, 43720269, 96671343, 24258393) 3. There were fourteen (14) files with insufficient documentation of service delivery. Of the fourteen (14) files, four (4) have been discharged and no longer within the jurisdiction of the program, leaving twelve (12) files remaining. § 303.700 State monitoring and enforcement (15976173, 59106204, 74176129, 18931138, 49900161, 64252663, 38263033, 75026694, 66564921, 43720269, 24258393, 85842893)

	4. There were three (3) files with insufficient information about the child's current developmental level upon exiting at the completion of six (6) months of services under Informed Clinical Opinion. § 34 CFR 303.34 Individualized Family Service Plan (96410353, 25204386, 38063298) 5. There was one (1) file with missing periodic review signatures. The file had the appropriate subsequent signatures. § 303.400 General responsibility of lead agency for procedural safeguards (64252663)
Total Non-compliance Findings	1
Total Non-compliance Findings Requiring a CAP	1

Next Steps:

Given the extent to which the above findings violate the IDEA and Wyoming Chapter 8 Rules, the Early Intervention and Education Program (EIEP) unit staff will develop a Corrective Action Plan (CAP) to address non-compliance. STRIDE Learning Center will have one calendar year from the date of this report to complete all activities outlined in the CAP. The EIEP remains committed to assisting STRIDE Learning Center in achieving these outcomes to ensure full compliance with the IDEA and Wyoming Chapter 8 Rules.

Thank you,



Jolene Flores, Part C Coordinator/EIEP

cc:

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