Wyoming Department of Health | Behavioral Health Division

POLICY NAME	POLICY NUMBER	EFFECTIVE DATE
Contract Funding: Child Development Centers	EIEP-19-001	7/30/2019
Child Find	EIEP-21-002	4/07/2021
Confidentiality Requirements	EIEP-21-003	4/08/2021
Evaluation & Eligibility	EIEP-21-004	4/12/2021
Free Appropriate Public Education	EIEP-21-005	4/13/2021
Dispute Resolution	EIEP-21-006	4/13/2021
Least Restrictive Environment	EIEP-21-007	4/13/2021
Section 504: Nondiscrimination	EIEP-21-008	4/13/2021
Determining Part B/619 Maintenance of Effort (MOE)	EIEP-21-009	4/13/2021
Transportation	EIEP-21-010	4/14/2021
Seclusion & Restraint	EIEP-21-011	4/14/2021
FM Systems Requests	EIEP-21-013	4/14/2021
CDC Policy Enforcement	EIEP-21-014	4/14/2021
Part B Assurances	N/A	5/04/2018
Third Party Billing	EIEP-21-015	8/20/2021
Service Animals	EIEP-21-016	10/25/2021
Personnel Certification	EIEP-21-017	10/25/2021
Basic Instructional Program	EIEP-21-018	10/25/2021
School Day	EIEP-21-019	2/23/2022
Suspension & Expulsion	EIEP-21-020	2/23/2022
Transition Part C to Part B	EIEP-24-001	3/7/2024

To view the electronic folder in which these policies are housed, please click here

EIEP MONITORING MANUAL & SELF-ASSESSMENT		
EIEP Monitoring Manual	Region Action Plan Form	
FAPE Self-Assessment Worksheet	LRE Self-Assessment Worksheet	ESY Self-Assessment Worksheet

Materials continue on next page

GUIDANCE DOCUMENTS

[Part B COVID-19 Guidance](#)	[Written Language Requirements](#)	[LRE Preschool Requirements Letter](#)
[Eligibility Guidance](#)	[Transfer of Educational Records](#)	[PWN Guidance Document](#)
[LRE Justification Guidelines](#)		

LEAST RESTRICTIVE ENVIRONMENT

[Determining LRE - ECTA Center](#)	[Edu Environments Decision Tree](#)	[Educational Environment Code](#)
[LRE Letter to Parents](#)	[LRE IEP Team Decision Form](#)	

MISCELLANEOUS RESOURCES

[Biennial Application](#)	[Preschool to Kindergarten Transition](#)	[Comprehensive Evaluation Wheel](#)
[ECE Data Collection Indicator](#)	[In/Out of State Transfer Process](#)	[Educational Environment Codes](#)
[Evaluations & Assessment Resource Guide](#)	[WDE Chapter 7 Rules](#)	[DFS Visiting Therapist Letter](#)
[MDT Assessment Report Template](#)	[Procedural Safeguards Rev.2025](#)	[Procedural Safeguards 2025 Spanish](#)

TRAINING VIDEOS

[Implementing Goals in the General Education Curriculum-Nikki Baldwin](#)	[Prior Written Notice-Pingora](#)	[Least Restrictive Environment-Pingora](#)
[Functional Information for Hearing training -Billie Wortham](#)	[Using authentic information to make informed decisions and write functional goals -Nikki Baldwin](#)	[Evaluation & Eligibility-Pingora](#)
[Functional Information for Vision training - Leslie VanNorman](#)	[Writing Appropriate Functional Goals-Tessie Bailey](#)	[Extended School Year-Pingora](#)
[Evaluation, Eligibility, & Educational Need-Pingora](#)	[Navigating IEP Amendments-Walsh-Gallegos](#)	[Creating Legally Defensible PWNs-Walsh-Gallegos](#)

[Preschool Performance & Compliance Indicators-Walsh-Gallegos](#)	[IDEA and English Language Learners-Walsh-Gallegos](#)	