



# Special Education Manual

POLICY NAME	POLICY NUMBER	EFFECTIVE DATE
<a href="#">Contract Funding: Child Development Centers</a>	EIEP-19-001	7/30/2019
<a href="#">Child Find</a>	EIEP-21-002	4/07/2021
<a href="#">Confidentiality Requirements</a>	EIEP-21-003	4/08/2021
<a href="#">Evaluation &amp; Eligibility</a>	EIEP-21-004	4/12/2021
<a href="#">Free Appropriate Public Education</a>	EIEP-21-005	4/13/2021
<a href="#">Dispute Resolution</a>	EIEP-21-006	4/13/2021
<a href="#">Least Restrictive Environment</a>	EIEP-21-007	4/13/2021
<a href="#">Section 504: Nondiscrimination</a>	EIEP-21-008	4/13/2021
<a href="#">Determining Part B/619 Maintenance of Effort (MOE)</a>	EIEP-21-009	4/13/2021
<a href="#">Transportation</a>	EIEP-21-010	4/14/2021
<a href="#">Seclusion &amp; Restraint</a>	EIEP-21-011	4/14/2021
<a href="#">FM Systems Requests</a>	EIEP-21-013	4/14/2021
<a href="#">CDC Policy Enforcement</a>	EIEP-21-014	4/14/2021
<a href="#">Part B Assurances</a>	N/A	5/04/2018
<a href="#">Third Party Billing</a>	EIEP-21-015	8/20/2021
<a href="#">Service Animals</a>	EIEP-21-016	10/25/2021
<a href="#">Personnel Certification</a>	EIEP-21-017	10/25/2021
<a href="#">Basic Instructional Program</a>	EIEP-21-018	10/25/2021
<a href="#">School Day</a>	EIEP-21-019	2/23/2022
<a href="#">Suspension &amp; Expulsion</a>	EIEP-21-020	2/23/2022
<a href="#">Transition Part C to Part B</a>	EIEP-24-001	3/7/2024

To view the electronic folder in which these policies are housed, please click [here](#)

EIEP MONITORING MANUAL & SELF-ASSESSMENT		
<a href="#">EIEP Monitoring Manual</a>		<a href="#">Region Action Plan Form</a>
<a href="#">FAPE Self-Assessment Worksheet</a>	<a href="#">LRE Self-Assessment Worksheet</a>	<a href="#">ESY Self-Assessment Worksheet</a>

Materials continue on next page

**GUIDANCE DOCUMENTS**

<a href="#">Part B COVID-19 Guidance</a>	<a href="#">Written Language Requirements</a>	<a href="#">LRE Preschool Requirements Letter</a>
<a href="#">Eligibility Guidance</a>	<a href="#">Transfer of Educational Records</a>	<a href="#">PWN Guidance Document</a>
<a href="#">LRE Justification Guidelines</a>		

**LEAST RESTRICTIVE ENVIRONMENT**

<a href="#">Determining LRE - ECTA Center</a>	<a href="#">Edu Environments Decision Tree</a>	<a href="#">Educational Environment Code</a>
<a href="#">LRE Letter to Parents</a>	<a href="#">LRE IEP Team Decision Form</a>	

**MISCELLANEOUS RESOURCES**

<a href="#">Biennial Application</a>	<a href="#">Preschool to Kindergarten Transition</a>	<a href="#">Comprehensive Evaluation Wheel</a>
<a href="#">ECE Data Collection Indicator</a>	<a href="#">In/Out of State Transfer Process</a>	<a href="#">Educational Environment Codes</a>
<a href="#">Evaluations &amp; Assessment Resource Guide</a>	<a href="#">WDE Chapter 7 Rules</a>	<a href="#">DFS Visiting Therapist Letter</a>
<a href="#">MDT Assessment Report Template</a>	<a href="#">Procedural Safeguards Rev.2021</a>	<a href="#">Procedural Safeguards 2021 Spanish</a>

**TRAINING VIDEOS**

<a href="#">Implementing Goals in the General Education Curriculum-Nikki Baldwin</a>	<a href="#">Prior Written Notice-Pingora</a>	<a href="#">Least Restrictive Environment-Pingora</a>
<a href="#">Functional Information for Hearing training -Billie Wortham</a>	<a href="#">Using authentic information to make informed decisions and write functional goals -Nikki Baldwin</a>	<a href="#">Evaluation &amp; Eligibility-Pingora</a>
<a href="#">Functional Information for Vision training - Leslie VanNorman</a>	<a href="#">Writing Appropriate Functional Goals-Tessie Bailey</a>	<a href="#">Extended School Year-Pingora</a>
<a href="#">Evaluation, Eligibility, &amp; Educational Need-Pingora</a>	<a href="#">Navigating IEP Amendments-Walsh-Gallegos</a>	<a href="#">Creating Legally Defensible PWNs-Walsh-Gallegos</a>

[Preschool Performance & Compliance Indicators-Walsh-Gallegos](#)

[IDEA and English Language Learners-Walsh-Gallegos](#)