| **POLICY NAME** | **POLICY NUMBER** | **EFFECTIVE DATE** |
| --- | --- | --- |
| [Contract Funding: Child Development Centers](https://docs.google.com/document/d/1uKaRW_kqiiixlQhcn_hpzqESoI4qE3SPTGt77OV7Qek/edit?usp=sharing) | EIEP-19-001 | 7/30/2019 |
| [Child Find](https://docs.google.com/document/d/1aM1cZd7NJeEMXS8zaxvyEzAtm1dVLwKBOQ4cckktQv4/edit?usp=sharing) | EIEP-21-002 | 4/07/2021 |
| [Confidentiality Requirements](https://docs.google.com/document/d/1uey2Jk18gqRD6qNC5TXR5s75a5-PR9Y-D33eSlN-pCg/edit?usp=sharing) | EIEP-21-003 | 4/08/2021 |
| [Evaluation & Eligibility](https://docs.google.com/document/d/1ubucde2iT7si7MaPqmO8o8yjt-CqlqlqBuh8a1zj3YU/edit?usp=sharing) | EIEP-21-004 | 4/12/2021 |
| [Free Appropriate Public Education](https://docs.google.com/document/d/1c27slUA7zt8RrhU8hnXYa9HGzBanIYntDIc_FGIL0Zc/edit?usp=sharing) | EIEP-21-005 | 4/13/2021 |
| [Dispute Resolution](https://docs.google.com/document/d/14lU2cSntpQuyMKzr_JY_2UtQKbLTIZnLVwzcnVYyY6E/edit?usp=sharing) | EIEP-21-006 | 4/13/2021 |
| [Least Restrictive Environment](https://docs.google.com/document/d/1zPkhZ1atYhm7bP-SWLnH2erc7JCmUmv7QLa1kTosnLA/edit?usp=sharing) | EIEP-21-007 | 4/13/2021 |
| [Section 504: Nondiscrimination](https://docs.google.com/document/d/14jJWsOct6HLvclzUzPDdbXqBtK-9cBkzPzQA3KAtlvU/edit?usp=sharing)  | EIEP-21-008 | 4/13/2021 |
| [Determining Part B/619 Maintenance of Effort (MOE)](https://docs.google.com/document/d/187JdzC2g1qf956mdkac6Zp_4dY7GHkk4MUo7_wSG4xg/edit?usp=sharing) | EIEP-21-009 | 4/13/2021 |
| [Transportation](https://docs.google.com/document/d/10w2o0MRWuyZlcyRqAoNmbmzHiO5oSULDyqHvYRGcpJ4/edit?usp=sharing) | EIEP-21-010 | 4/14/2021 |
| [Seclusion & Restraint](https://docs.google.com/document/d/1ZJZbuJ4Y87uDBt8dKLWu4sDvDsTVN8r8W9FZY6i74o8/edit?usp=sharing) | EIEP-21-011 | 4/14/2021 |
| [FM Systems Requests](https://docs.google.com/document/d/1dNoThGtdHIsY-8zRruilhlTal7hwNeg8-aaXNkz-qJ4/edit?usp=sharing) | EIEP-21-013 | 4/14/2021 |
| [CDC Policy Enforcement](https://docs.google.com/document/d/14j4fiiWKgBcYAA2Qz3ccCkaHWQsHa0_ItnUOLxQcTlE/edit?usp=sharing) | EIEP-21-014 | 4/14/2021 |
| [Part B Assurances](https://docs.google.com/document/d/18MobQLPDC-OS38erh-gngDkQT3msUaXB/edit?usp=sharing&ouid=112866945528114205954&rtpof=true&sd=true) | N/A | 5/04/2018 |
| [Third Party Billing](https://docs.google.com/document/d/1O1uXOtRNYBlx2k14xkmORr43zF2mcId3O2CCbtNnuDA/edit?usp=sharing) | EIEP-21-015 | 8/20/2021 |
| [Service Animals](https://docs.google.com/document/d/1LBQ8jjSB2e_OIMtCxKGZh4mjftJLKCmdGKbiXNrx3rI/edit?usp=sharing) | EIEP-21-016 | 10/25/2021 |
| [Personnel Certification](https://docs.google.com/document/d/1Q-JQHYDysNThPGCItaXxgVRvR5c5ThbLAuhwqOrCUDU/edit?usp=sharing) | EIEP-21-017 | 10/25/2021 |
| [Basic Instructional Program](https://docs.google.com/document/d/1fhzXOxS8ZYbAYiWPRJFDZApASmDYdfUNWRHnpPwAzKQ/edit?usp=sharing) | EIEP-21-018 | 10/25/2021 |
| [School Day](https://docs.google.com/document/d/1AfOieuHjrBbLmFk4r4gC9oX78btJ7--gi1jOQ-8jMc0/edit?usp=sharingXi_Tabz9H8OeFFMifrERJfNLs/edit) | EIEP-21-019 | 2/23/2022 |
| [Suspension & Expulsion](https://docs.google.com/document/d/1bupem07SO85X-dSLGXSkpKNeUEHKm4jWatZvsNUcx7k/edit?usp=sharing) | EIEP-21-020 | 2/23/2022 |
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To view the electronic folder in which these policies are housed, please click [here](https://drive.google.com/drive/folders/1B4nlss3oasI3LLAtm2U86fdp93wqLWSL?usp=sharing)

| **EIEP MONITORING MANUAL & SELF-ASSESSMENT**  |
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| [**EIEP Monitoring Manual**](https://docs.google.com/document/d/1BlR-GMp0mrycE5-VdwLKnoL7Tk3oCJ53fOst8unbnCs/edit?usp=sharing) | [Region Action Plan Form](https://docs.google.com/document/d/1cwroyHMgPScP7un0SZDDKX-6kIqpqzkxaIQ5jDCysdk/edit?usp=sharing) |
| [FAPE Self-Assessment Worksheet](https://docs.google.com/document/u/0/d/1ZHSuqZQSmx8Am160Ok5bivYGbn2erOL4/edit) | [LRE Self-Assessment Worksheet](https://docs.google.com/document/u/0/d/1_j8s7c-DuiulCoBreWqO_kWrGx_rLIDL/edit) | [ESY Self-Assessment Worksheet](https://health.wyo.gov/wp-content/uploads/2021/04/New.2021.-File-Review-Checklist-ESY.docx) |

Materials continue on next page

| **GUIDANCE DOCUMENTS** |
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| [Part B COVID-19 Guidance](https://health.wyo.gov/wp-content/uploads/2021/09/Part-B-COVID-19-Health-Emergency-Guidance-8-1.pdf) | [Written Language Requirements](https://drive.google.com/file/d/1gffaA9-7I11sRaaiMgmhTKRBbZ1AslfF/view?usp=sharing) | [LRE Preschool Requirements Letter](https://health.wyo.gov/wp-content/uploads/2018/02/LRELetter.PDF-1.pdf) |
| [Eligibility Guidance](https://health.wyo.gov/wp-content/uploads/2018/02/Eligibility-Guidance.pdf) | [Transfer of Educational Records](https://health.wyo.gov/wp-content/uploads/2020/05/Educational-Records-Guidance-January-18-2019.pdf) | [PWN Guidance Document](https://docs.google.com/document/d/1aZ-N8VrYhUTQ3tONGV7zBBEkQM1uFTh1LULVD42dl9c/edit?usp=sharing) |
| [LRE Justification Guidelines](https://docs.google.com/document/d/1rUAMJFueIl3srBseoepvXx9ILJ5ZnfXL/edit?usp=sharing&ouid=100734708826003315731&rtpof=true&sd=true) |  |  |
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| **MISCELLANEOUS RESOURCES** |
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| [Biennial Application](https://docs.google.com/document/d/1P14xc1d4fxQoids-GWzPCM_IrTxgNaoU/edit?usp=sharing&ouid=112866945528114205954&rtpof=true&sd=true)  | [Preschool to Kindergarten Transition](https://health.wyo.gov/wp-content/uploads/2021/09/Pre-School-to-Kindergarten-Transition-Newsletter-August-2020.pdf) | [Comprehensive Evaluation Wheel](https://drive.google.com/file/d/1HVBx41brRyncJ17zWvES3RLLN-BVFxr5/view?usp=sharing) |
| [ECE Data Collection Indicator](https://docs.google.com/document/d/1SjpFDv-rHY5KWqFyDgrmO4RNiL1bsnXtNeCqbhOSCIA/edit?usp=sharing) | [Edu Environments Decision Tree](https://drive.google.com/file/d/1EEk_PP2F2mCxx64VdbybCsx0l49SmgOS/view?usp=sharing) | [Educational Environment Codes](https://docs.google.com/spreadsheets/d/1WIkvyXr0273Pq-AC8NyQrCyKO4xO3zEk4anv5KnADHo/edit?usp=sharing) |
| [Evaluations & Assessment Resource Guide](https://docs.google.com/document/d/1AshQccMpHwQR3F4hL8bdUgz0xgSTdq9Ki3A80-95xk8/edit) | [WDE Chapter 7 Rules](https://health.wyo.gov/wp-content/uploads/2017/12/136-9157_chapter_7_rules_march232010.pdf) | [DFS Visiting Therapist Letter](https://docs.google.com/document/d/1Qi9Yk9xDqO85yHIlrWSpNX-1xu40h_G-lduzpaRLbUM/edit?usp=sharing) |
| [Determining LRE - ECTA Center](https://health.wyo.gov/wp-content/uploads/2021/05/determining-lre-placements-1.pdf) | [Procedural Safeguards Rev.2021](https://edu.wyoming.gov/wp-content/uploads/2021/10/WDE-Procedural-Safeguards-2021.pdf) | [Procedural Safeguards 2021 Spanish](https://edu.wyoming.gov/wp-content/uploads/2021/11/WDE-Procedural-Safeguards-2021-SPANISH.pdf) |
| [MDT Assessment Report Template](https://docs.google.com/document/d/1FMPrd0oiI-xYc_2DOEjLE-53ka1wR5wB/edit) |  |  |
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| **TRAINING VIDEOS**  |
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| [Implementing Goals in the General Education Curriculum-Nikki Baldwin](https://drive.google.com/file/d/1FDCoG0kQhEU96kTSWaw_IrnhH8CIh68a/view) | [Prior Written Notice-Pingora](https://www.dropbox.com/sh/8m0kq5eagf66ku8/AAAYDF7VNHMij9A_pc8asvdDa/Session%201?dl=0&preview=video1240396233.mp4&subfolder_nav_tracking=1) | [Least Restrictive Environment-Pingora](https://www.dropbox.com/sh/8m0kq5eagf66ku8/AADU44LQeRSiGb7PWWBlg0f-a/Session%203?dl=0&preview=GMT20220826-150728_Recording_1920x1080.mp4&subfolder_nav_tracking=1) |
| [Functional Information for Hearing training](https://drive.google.com/file/d/1NF_KmQLgkcQO117QEW36Grxjl05xuwKd/view?usp=share_link) -Billie Wortham | [Using authentic information to make informed decisions and write functional goals](https://drive.google.com/file/d/1eAoOqDD1qMIY4_e6YgHq6-U-CrxbDFUD/view?usp=share_link) -Nikki Baldwin | [Evaluation & Eligibility-Pingora](https://drive.google.com/file/d/1IcPSeXaV1un-7iicfq7q4mOFcZWGLP04/view?usp=share_link) |
| [Functional Information for Vision training](https://drive.google.com/file/d/1L8aMHAg3u6vysrHae-XNl4P_37m3rgQ7/view?usp=share_link) - Leslie VanNorman | [Writing Appropriate Functional Goals-Tessie Bailey](https://drive.google.com/file/d/1_hmqibX4ej_BL2vECYWDu7H3Q29OHhyL/view?usp=share_link)  | [Extended School Year-Pingora](https://www.dropbox.com/sh/8m0kq5eagf66ku8/AAC5sOwYdK087zXXiQwCZ8rVa/Session%204?dl=0&preview=video1371900157.mp4&subfolder_nav_tracking=1) |
| [Evaluation, Eligibility, & Educational Need-Pingora](https://www.dropbox.com/sh/8m0kq5eagf66ku8/AABm-cK22T7T7inH81ODZaFRa/Session%205?dl=0&preview=video1469144316.mp4&subfolder_nav_tracking=1) | [Navigating IEP Amendments-Walsh-Gallegos](https://drive.google.com/file/d/1EYNu1Dm4cmNmuFATyKt9QDgZm8Z03jNp/view?usp=share_link)  | [Creating Legally Defensible PWNs-Walsh-Gallegos](https://drive.google.com/file/d/149qSFAWjme3hdxEa4sGruR9bXX8QBRcj/view?usp=share_link) |
| [Preschool Performance & Compliance Indicators-Walsh-Gallegos](https://clients.walshgallegos.com/workspaces/1128907/files/2554053349) | [IDEA and English Language Learners-Walsh-Gallegos](https://clients.walshgallegos.com/workspaces/1128907/files/2551152103) |  |