

Wyoming Part B 619 Trend Report

Region 9

Indic. #	Indicator	2019-20 Target	2019-20 # Students	2015-16	2016-17	2017-18	2018-19	2019-20	Did Region Meet the Target ?	2019-20 - 2018-19
6	<i>Percent of preschool students</i>									
6A	In regular classroom setting	67.50%	307	29.89%	0.67%	2.59%	20.16%	9.45%	No	-10.71%
6B	In separate classroom, school or facility	22.50%	307	55.17%	87.92%	80.37%	79.07%	69.38%	No	-9.69%
7	<i>Percent of preschool children aged 3 through 5 with IEPs who show increased rates of growth (SS1) and percent who exit at age</i>									
7A	Social-Emotional SS1	79.00%	2	82.05%	71.77%	85.95%	80.68%	50.00%	No	-30.68%
	Social-Emotional SS2	75.00%	14	60.00%	28.13%	84.75%	80.87%	92.86%	Yes	11.99%
7B	Knowledge and Skills SS1	61.15%	6	94.74%	78.50%	56.44%	55.81%	83.33%	Yes	27.52%
	Knowledge and Skills SS2	57.50%	14	66.67%	46.09%	49.15%	53.91%	85.71%	Yes	31.80%
7C	Taking Action SS1	64.00%	3	83.78%	75.00%	57.14%	54.10%	0.00%	No	-54.10%
	Taking Action SS2	70.25%	14	68.89%	60.94%	59.32%	67.83%	78.57%	Yes	10.74%
8	Parent Involvement	75.89%	18	90.48%	94.44%	95.00%	84.21%	88.89%	Yes	4.68%
11	Evaluation in 60 Days	100.00%	221		96.53%	98.49%	100.00%	100.00%	Yes	0.00%
12	Timely evaluation Part C to B	100.00%	79		87.80%	96.55%	100.00%	98.04%	No	-1.96%

Due to COVID-19, many children did not receive an exit COS. Thus, the number of children represented in Indicator 7 is much lower than what it was in previous years (for most regions). The Indicator 7 results should be interpreted with caution.