

Wyoming Part B 619 Trend Report

Region 8

Indic. #	Indicator	2019-20 Target	2019-20 # Students	2015-16	2016-17	2017-18	2018-19	2019-20	Did Region Meet the Target ?	2019-20 - 2018-19
6	<i>Percent of preschool students</i>									
6A	In regular classroom setting	67.50%	78	30.53%	37.35%	32.53%	46.67%	55.13%	No	8.46%
6B	In separate classroom, school or facility	22.50%	78	52.63%	48.19%	48.19%	37.33%	41.03%	No	3.70%
7	<i>Percent of preschool children aged 3 through 5 with IEPs who show increased rates of growth (SS1) and percent who exit at age</i>									
7A	Social-Emotional SS1	79.00%	0	84.21%	95.12%	84.00%	94.12%	-	-	-
	Social-Emotional SS2	75.00%	0	76.00%	59.57%	73.53%	95.00%	-	-	-
7B	Knowledge and Skills SS1	61.15%	0	78.95%	84.21%	92.86%	81.25%	-	-	-
	Knowledge and Skills SS2	57.50%	0	72.00%	61.70%	73.53%	80.00%	-	-	-
7C	Taking Action SS1	64.00%	0	82.35%	80.00%	95.45%	87.50%	-	-	-
	Taking Action SS2	70.25%	0	80.00%	68.09%	91.18%	85.00%	-	-	-
8	Parent Involvement	75.89%	12	90.00%	100.00%	88.89%	83.33%	91.67%	Yes	8.34%
11	Evaluation in 60 Days	100.00%	65		97.44%	98.18%	98.21%	98.46%	No	0.25%
12	Timely evaluation Part C to B	100.00%	28		100.00%	100.00%	100.00%	100.00%	Yes	0.00%

Due to COVID-19, many children did not receive an exit COS. Thus, the number of children represented in Indicator 7 is much lower than what it was in previous years (for most regions). The Indicator 7 results should be interpreted with caution.