

Wyoming Part B 619 Trend Report

Region 7

Indic. #	Indicator	2019-20 Target	2019-20 # Students	2015-16	2016-17	2017-18	2018-19	2019-20	Did Region Meet the Target ?	2019-20 - 2018-19
6	<i>Percent of preschool students</i>									
6A	In regular classroom setting	67.50%	191	27.75%	62.11%	89.91%	99.02%	100.00%	Yes	0.98%
6B	In separate classroom, school or facility	22.50%	191	66.51%	1.58%	4.59%	0.00%	0.00%	Yes	0.00%
7	<i>Percent of preschool children aged 3 through 5 with IEPs who show increased rates of growth (SS1) and percent who exit at age</i>									
7A	Social-Emotional SS1	79.00%	8	98.99%	90.91%	85.37%	71.79%	50.00%	No	-21.79%
	Social-Emotional SS2	75.00%	11	59.62%	88.24%	87.18%	84.54%	45.45%	No	-39.09%
7B	Knowledge and Skills SS1	61.15%	9	98.02%	64.29%	48.39%	32.50%	11.11%	No	-21.39%
	Knowledge and Skills SS2	57.50%	11	50.00%	45.10%	44.87%	35.05%	27.27%	No	-7.78%
7C	Taking Action SS1	64.00%	7	98.94%	79.41%	79.17%	41.07%	14.29%	No	-26.78%
	Taking Action SS2	70.25%	11	80.77%	72.55%	73.08%	60.82%	45.45%	No	-15.37%
8	Parent Involvement	75.89%	33	94.44%	93.55%	91.30%	83.33%	87.88%	Yes	4.55%
11	Evaluation in 60 Days	100.00%	140		94.21%	98.15%	96.21%	99.29%	No	3.08%
12	Timely evaluation Part C to B	100.00%	66		76.67%	100.00%	95.74%	100.00%	Yes	4.26%

Due to COVID-19, many children did not receive an exit COS. Thus, the number of children represented in Indicator 7 is much lower than what it was in previous years (for most regions). The Indicator 7 results should be interpreted with caution.