

Wyoming Part B 619 Trend Report

Region 6

Indic. #	Indicator	2019-20 Target	2019-20 # Students	2015-16	2016-17	2017-18	2018-19	2019-20	Did Region Meet the Target ?	2019-20 - 2018-19
6	<i>Percent of preschool students</i>									
6A	In regular classroom setting	67.50%	223	11.16%	12.50%	23.21%	16.22%	31.39%	No	15.17%
6B	In separate classroom, school or facility	22.50%	223	88.84%	85.34%	72.57%	51.35%	54.26%	No	2.91%
7	<i>Percent of preschool children aged 3 through 5 with IEPs who show increased rates of growth (SS1) and percent who exit at age</i>									
7A	Social-Emotional SS1	79.00%	4	88.68%	89.81%	90.67%	86.89%	100.00%	Yes	13.11%
	Social-Emotional SS2	75.00%	7	80.28%	69.63%	86.52%	84.54%	100.00%	Yes	15.46%
7B	Knowledge and Skills SS1	61.15%	6	91.43%	93.08%	84.71%	70.89%	100.00%	Yes	29.11%
	Knowledge and Skills SS2	57.50%	7	50.70%	49.63%	71.91%	69.07%	100.00%	Yes	30.93%
7C	Taking Action SS1	64.00%	3	91.07%	88.79%	83.82%	79.69%	100.00%	Yes	20.31%
	Taking Action SS2	70.25%	7	84.51%	74.81%	82.02%	78.35%	100.00%	Yes	21.65%
8	Parent Involvement	75.89%	17	94.74%	82.35%	95.24%	85.71%	88.24%	Yes	2.53%
11	Evaluation in 60 Days	100.00%	116		95.89%	97.28%	97.12%	100.00%	Yes	2.88%
12	Timely evaluation Part C to B	100.00%	30		91.30%	92.86%	94.44%	100.00%	Yes	5.56%

Due to COVID-19, many children did not receive an exit COS. Thus, the number of children represented in Indicator 7 is much lower than what it was in previous years (for most regions). The Indicator 7 results should be interpreted with caution.