

Wyoming Part B 619 Trend Report

Region 5

Indic. #	Indicator	2019-20 Target	2019-20 # Students	2015-16	2016-17	2017-18	2018-19	2019-20	Did Region Meet the Target ?	2019-20 - 2018-19
6	<i>Percent of preschool students</i>									
6A	In regular classroom setting	67.50%	294	98.80%	95.29%	97.13%	100.00%	98.30%	Yes	-1.70%
6B	In separate classroom, school or facility	22.50%	294	0.00%	0.00%	0.00%	0.00%	0.00%	Yes	0.00%
7	<i>Percent of preschool children aged 3 through 5 with IEPs who show increased rates of growth (SS1) and percent who exit at age</i>									
7A	Social-Emotional SS1	79.00%	11	94.68%	92.42%	96.34%	85.26%	90.91%	Yes	5.65%
	Social-Emotional SS2	75.00%	18	66.67%	64.34%	94.25%	79.34%	94.44%	Yes	15.10%
7B	Knowledge and Skills SS1	61.15%	10	92.86%	96.03%	82.43%	78.57%	80.00%	Yes	1.43%
	Knowledge and Skills SS2	57.50%	18	79.41%	68.53%	80.46%	71.07%	77.78%	Yes	6.71%
7C	Taking Action SS1	64.00%	9	92.65%	97.32%	95.52%	87.36%	88.89%	Yes	1.53%
	Taking Action SS2	70.25%	18	88.24%	81.82%	93.10%	80.17%	94.44%	Yes	14.27%
8	Parent Involvement	75.89%	17	90.00%	86.36%	92.31%	100.00%	100.00%	Yes	0.00%
11	Evaluation in 60 Days	100.00%	138		97.67%	97.48%	100.00%	100.00%	Yes	0.00%
12	Timely evaluation Part C to B	100.00%	42		90.24%	100.00%	90.48%	100.00%	Yes	9.52%

Due to COVID-19, many children did not receive an exit COS. Thus, the number of children represented in Indicator 7 is much lower than what it was in previous years (for most regions). The Indicator 7 results should be interpreted with caution.