

Wyoming Part B 619 Trend Report

Region 4

Indic. #	Indicator	2019-20 Target	2019-20 # Students	2015-16	2016-17	2017-18	2018-19	2019-20	Did Region Meet the Target ?	2019-20 - 2018-19
6	<i>Percent of preschool students</i>									
6A	In regular classroom setting	67.50%	120	77.36%	79.82%	98.33%	97.54%	93.33%	Yes	-4.21%
6B	In separate classroom, school or facility	22.50%	120	0.00%	0.00%	0.00%	0.00%	1.67%	Yes	1.67%
7	<i>Percent of preschool children aged 3 through 5 with IEPs who show increased rates of growth (SS1) and percent who exit at age</i>									
7A	Social-Emotional SS1	79.00%	3	98.15%	96.67%	87.27%	75.00%	100.00%	Yes	25.00%
	Social-Emotional SS2	75.00%	5	56.90%	64.06%	76.19%	82.00%	100.00%	Yes	18.00%
7B	Knowledge and Skills SS1	61.15%	4	100.00%	95.00%	49.02%	42.86%	100.00%	Yes	57.14%
	Knowledge and Skills SS2	57.50%	5	72.41%	68.75%	47.62%	46.00%	100.00%	Yes	54.00%
7C	Taking Action SS1	64.00%	1	92.50%	95.00%	56.82%	61.54%	100.00%	Yes	38.46%
	Taking Action SS2	70.25%	5	75.86%	84.38%	65.08%	72.00%	100.00%	Yes	28.00%
8	Parent Involvement	75.89%	23	90.00%	75.00%	94.12%	100.00%	86.96%	Yes	-13.04%
11	Evaluation in 60 Days	100.00%	56		100.00%	92.65%	95.79%	100.00%	Yes	4.21%
12	Timely evaluation Part C to B	100.00%	16		100.00%	90.48%	90.00%	90.91%	No	0.91%

Due to COVID-19, many children did not receive an exit COS. Thus, the number of children represented in Indicator 7 is much lower than what it was in previous years (for most regions). The Indicator 7 results should be interpreted with caution.