

Wyoming Part B 619 Trend Report

Region 3

Indic. #	Indicator	2019-20 Target	2019-20 # Students	2015-16	2016-17	2017-18	2018-19	2019-20	Did Region Meet the Target ?	2019-20 - 2018-19
6	<i>Percent of preschool students</i>									
6A	In regular classroom setting	67.50%	92	89.62%	72.12%	71.70%	85.57%	94.57%	Yes	9.00%
6B	In separate classroom, school or facility	22.50%	92	0.00%	0.00%	0.00%	0.00%	0.00%	Yes	0.00%
7	<i>Percent of preschool children aged 3 through 5 with IEPs who show increased rates of growth (SS1) and percent who exit at age</i>									
7A	Social-Emotional SS1	79.00%	1	93.55%	80.00%	85.71%	75.00%	100.00%	Yes	25.00%
	Social-Emotional SS2	75.00%	3	86.49%	69.05%	82.86%	80.49%	100.00%	Yes	19.51%
7B	Knowledge and Skills SS1	61.15%	2	91.18%	94.87%	80.65%	77.42%	50.00%	No	-27.42%
	Knowledge and Skills SS2	57.50%	3	72.97%	64.29%	65.71%	73.17%	66.67%	Yes	-6.50%
7C	Taking Action SS1	64.00%	1	94.59%	89.74%	85.71%	85.71%	0.00%	No	-85.71%
	Taking Action SS2	70.25%	3	75.68%	57.14%	77.14%	80.49%	66.67%	No	-13.82%
8	Parent Involvement	75.89%	6	91.30%	95.45%	92.59%	90.00%	83.33%	Yes	-6.67%
11	Evaluation in 60 Days	100.00%	60		98.28%	95.59%	94.74%	100.00%	Yes	5.26%
12	Timely evaluation Part C to B	100.00%	15		88.89%	92.86%	100.00%	100.00%	Yes	0.00%

Due to COVID-19, many children did not receive an exit COS. Thus, the number of children represented in Indicator 7 is much lower than what it was in previous years (for most regions). The Indicator 7 results should be interpreted with caution.