

Wyoming Part B 619 Trend Report

Region 2

Indic. #	Indicator	2019-20 Target	2019-20 # Students	2015-16	2016-17	2017-18	2018-19	2019-20	Did Region Meet the Target ?	2019-20 - 2018-19
6	<i>Percent of preschool students</i>									
6A	In regular classroom setting	67.50%	114	94.44%	96.26%	99.15%	98.21%	97.37%	Yes	-0.84%
6B	In separate classroom, school or facility	22.50%	114	3.70%	0.00%	0.00%	0.00%	0.00%	Yes	0.00%
7	<i>Percent of preschool children aged 3 through 5 with IEPs who show increased rates of growth (SS1) and percent who exit at age</i>									
7A	Social-Emotional SS1	79.00%	1	77.78%	88.06%	92.86%	70.27%	100.00%	Yes	29.73%
	Social-Emotional SS2	75.00%	3	40.63%	36.62%	79.59%	79.03%	100.00%	Yes	20.97%
7B	Knowledge and Skills SS1	61.15%	1	86.67%	96.36%	52.78%	53.85%	100.00%	Yes	46.15%
	Knowledge and Skills SS2	57.50%	3	43.75%	52.11%	59.18%	61.29%	100.00%	Yes	38.71%
7C	Taking Action SS1	64.00%	2	88.46%	92.31%	50.00%	47.06%	100.00%	Yes	52.94%
	Taking Action SS2	70.25%	3	62.50%	63.38%	73.47%	62.90%	100.00%	Yes	37.10%
8	Parent Involvement	75.89%	12	100.00%	91.67%	90.91%	92.59%	100.00%	Yes	7.41%
11	Evaluation in 60 Days	100.00%	68		97.70%	98.80%	100.00%	100.00%	Yes	0.00%
12	Timely evaluation Part C to B	100.00%	25		95.00%	100.00%	100.00%	100.00%	Yes	0.00%

Due to COVID-19, many children did not receive an exit COS. Thus, the number of children represented in Indicator 7 is much lower than what it was in previous years (for most regions). The Indicator 7 results should be interpreted with caution.