

Wyoming Part B 619 Trend Report

Region 14

Indic. #	Indicator	2019-20 Target	2019-20 # Students	2015-16	2016-17	2017-18	2018-19	2019-20	Did Region Meet the Target ?	2019-20 - 2018-19
6	<i>Percent of preschool students</i>									
6A	In regular classroom setting	67.50%	77	85.51%	61.54%	66.23%	76.47%	93.51%	Yes	17.04%
6B	In separate classroom, school or facility	22.50%	77	1.45%	1.54%	1.30%	0.00%	2.60%	Yes	2.60%
7	<i>Percent of preschool children aged 3 through 5 with IEPs who show increased rates of growth (SS1) and percent who exit at age</i>									
7A	Social-Emotional SS1	79.00%	0	90.00%	76.67%	93.75%	44.44%	-	-	-
	Social-Emotional SS2	75.00%	1	40.00%	10.00%	80.00%	36.36%	100.00%	Yes	63.64%
7B	Knowledge and Skills SS1	61.15%	0	100.00%	89.29%	60.00%	81.82%	-	-	-
	Knowledge and Skills SS2	57.50%	1	50.00%	20.00%	35.00%	36.36%	100.00%	Yes	63.64%
7C	Taking Action SS1	64.00%	0	66.67%	68.18%	75.00%	33.33%	-	-	-
	Taking Action SS2	70.25%	1	70.00%	43.33%	65.00%	36.36%	100.00%	Yes	63.64%
8	Parent Involvement	75.89%	1	75.00%	90.00%	100.00%	100.00%	100.00%	Yes	0.00%
11	Evaluation in 60 Days	100.00%	56		93.33%	95.92%	95.24%	100.00%	Yes	4.76%
12	Timely evaluation Part C to B	100.00%	12		66.67%	50.00%	86.67%	100.00%	Yes	13.33%

Due to COVID-19, many children did not receive an exit COS. Thus, the number of children represented in Indicator 7 is much lower than what it was in previous years (for most regions). The Indicator 7 results should be interpreted with caution.