

Wyoming Part B 619 Trend Report

Region 12

Indic. #	Indicator	2019-20 Target	2019-20 # Students	2015-16	2016-17	2017-18	2018-19	2019-20	Did Region Meet the Target ?	2019-20 - 2018-19
6	<i>Percent of preschool students</i>									
6A	In regular classroom setting	67.50%	231	16.41%	17.39%	17.01%	29.84%	75.76%	Yes	45.92%
6B	In separate classroom, school or facility	22.50%	231	56.35%	66.38%	64.95%	48.06%	6.49%	Yes	-41.57%
7	<i>Percent of preschool children aged 3 through 5 with IEPs who show increased rates of growth (SS1) and percent who exit at age</i>									
7A	Social-Emotional SS1	79.00%	78	92.26%	87.91%	84.07%	76.32%	66.67%	No	-9.65%
	Social-Emotional SS2	75.00%	97	44.65%	45.13%	47.57%	76.43%	61.86%	No	-14.57%
7B	Knowledge and Skills SS1	61.15%	87	90.00%	87.50%	84.91%	48.15%	40.23%	No	-7.92%
	Knowledge and Skills SS2	57.50%	97	65.41%	59.49%	49.51%	50.71%	40.21%	No	-10.50%
7C	Taking Action SS1	64.00%	65	88.89%	87.12%	90.83%	57.32%	44.62%	No	-12.70%
	Taking Action SS2	70.25%	97	79.25%	69.74%	72.33%	68.57%	55.67%	No	-12.90%
8	Parent Involvement	75.89%	42	88.24%	80.00%	96.15%	74.19%	88.10%	Yes	13.91%
11	Evaluation in 60 Days	100.00%	138		99.11%	98.48%	92.04%	96.38%	No	4.34%
12	Timely evaluation Part C to B	100.00%	85		83.95%	91.89%	86.54%	88.64%	No	2.10%

Due to COVID-19, many children did not receive an exit COS. Thus, the number of children represented in Indicator 7 is much lower than what it was in previous years (for most regions). The Indicator 7 results should be interpreted with caution.