

Wyoming Part B 619 Trend Report

Region 11

Indic. #	Indicator	2019-20 Target	2019-20 # Students	2015-16	2016-17	2017-18	2018-19	2019-20	Did Region Meet the Target ?	2019-20 - 2018-19
6	<i>Percent of preschool students</i>									
6A	In regular classroom setting	67.50%	102	68.60%	81.03%	72.03%	67.71%	72.55%	Yes	4.84%
6B	In separate classroom, school or facility	22.50%	102	28.10%	11.21%	19.49%	29.17%	25.49%	No	-3.68%
7	<i>Percent of preschool children aged 3 through 5 with IEPs who show increased rates of growth (SS1) and percent who exit at age</i>									
7A	Social-Emotional SS1	79.00%	2	93.75%	88.14%	98.15%	86.49%	50.00%	No	-36.49%
	Social-Emotional SS2	75.00%	2	67.61%	54.10%	69.09%	84.44%	50.00%	No	-34.44%
7B	Knowledge and Skills SS1	61.15%	2	94.55%	81.25%	89.47%	58.82%	50.00%	No	-8.82%
	Knowledge and Skills SS2	57.50%	2	76.06%	60.66%	70.91%	62.22%	50.00%	No	-12.22%
7C	Taking Action SS1	64.00%	2	96.43%	93.18%	92.50%	47.22%	50.00%	No	2.78%
	Taking Action SS2	70.25%	2	76.06%	70.49%	70.91%	53.33%	0.00%	No	-53.33%
8	Parent Involvement	75.89%	41	84.62%	84.62%	84.21%	80.00%	90.24%	Yes	10.24%
11	Evaluation in 60 Days	100.00%	79		94.74%	100.00%	98.78%	100.00%	Yes	1.22%
12	Timely evaluation Part C to B	100.00%	26		100.00%	100.00%	100.00%	100.00%	Yes	0.00%

Due to COVID-19, many children did not receive an exit COS. Thus, the number of children represented in Indicator 7 is much lower than what it was in previous years (for most regions). The Indicator 7 results should be interpreted with caution.