

Wyoming Part B 619 Trend Report

Region 10

Indic. #	Indicator	2019-20 Target	2019-20 # Students	2015-16	2016-17	2017-18	2018-19	2019-20	Did Region Meet the Target ?	2019-20 - 2018-19
6	<i>Percent of preschool students</i>									
6A	In regular classroom setting	67.50%	145	69.40%	73.46%	97.08%	93.04%	95.86%	Yes	2.82%
6B	In separate classroom, school or facility	22.50%	145	0.00%	0.00%	0.73%	2.61%	3.45%	Yes	0.84%
7	<i>Percent of preschool children aged 3 through 5 with IEPs who show increased rates of growth (SS1) and percent who exit at age</i>									
7A	Social-Emotional SS1	79.00%	0	89.47%	97.62%	96.83%	88.10%	-	-	-
	Social-Emotional SS2	75.00%	0	56.92%	69.32%	60.87%	91.38%	-	-	-
7B	Knowledge and Skills SS1	61.15%	0	98.21%	91.89%	88.33%	72.00%	-	-	-
	Knowledge and Skills SS2	57.50%	0	60.00%	37.50%	20.29%	68.97%	-	-	-
7C	Taking Action SS1	64.00%	0	93.48%	95.38%	97.96%	79.41%	-	-	-
	Taking Action SS2	70.25%	0	69.23%	73.86%	65.22%	84.48%	-	-	-
8	Parent Involvement	75.89%	14	70.59%	72.22%	93.33%	93.75%	92.86%	Yes	-0.89%
11	Evaluation in 60 Days	100.00%	93		97.89%	100.00%	100.00%	100.00%	Yes	0.00%
12	Timely evaluation Part C to B	100.00%	26		95.00%	100.00%	92.00%	100.00%	Yes	8.00%

Due to COVID-19, many children did not receive an exit COS. Thus, the number of children represented in Indicator 7 is much lower than what it was in previous years (for most regions). The Indicator 7 results should be interpreted with caution.