

Wyoming Part B 619 Trend Report

Region 1

Indic. #	Indicator	2019-20 Target	2019-20 # Students	2015-16	2016-17	2017-18	2018-19	2019-20	Did Region Meet the Target ?	2019-20 - 2018-19
6	<i>Percent of preschool students</i>									
6A	In regular classroom setting	67.50%	304	45.35%	50.91%	52.32%	54.96%	63.82%	No	8.86%
6B	In separate classroom, school or facility	22.50%	304	44.48%	48.48%	47.06%	44.27%	35.20%	No	-9.07%
7	<i>Percent of preschool children aged 3 through 5 with IEPs who show increased rates of growth (SS1) and percent who exit at age</i>									
7A	Social-Emotional SS1	79.00%	3	86.58%	92.21%	81.18%	60.00%	66.67%	No	6.67%
	Social-Emotional SS2	75.00%	9	62.11%	82.69%	88.31%	83.50%	88.89%	Yes	5.39%
7B	Knowledge and Skills SS1	61.15%	6	91.08%	76.92%	61.29%	56.58%	83.33%	Yes	26.75%
	Knowledge and Skills SS2	57.50%	9	52.80%	61.54%	55.19%	59.22%	88.89%	Yes	29.67%
7C	Taking Action SS1	64.00%	3	91.16%	79.07%	73.79%	37.04%	66.67%	Yes	29.63%
	Taking Action SS2	70.25%	9	66.46%	67.31%	75.32%	63.11%	77.78%	Yes	14.67%
8	Parent Involvement	75.89%	36	95.45%	95.83%	85.71%	92.31%	97.22%	Yes	4.91%
11	Evaluation in 60 Days	100.00%	228		93.60%	94.14%	96.92%	99.12%	No	2.20%
12	Timely evaluation Part C to B	100.00%	74		81.82%	87.76%	84.00%	100.00%	Yes	16.00%

Due to COVID-19, many children did not receive an exit COS. Thus, the number of children represented in Indicator 7 is much lower than what it was in previous years (for most regions). The Indicator 7 results should be interpreted with caution.