**INDIVIDUAL STUDENT GENERAL SUPERVISION FILE REVIEW CHECKLIST- FAPE**

**Version 1 April 2021**

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| Name of Student (Last, First): Region:  | Reviewed by:  |
| Date of Birth:  | Age:  |
| Category of Eligibility:  | Initial IEP Date:  |
| Current Eligibility Report Date:  | Current Annual IEP Date:  |
|  |  Current Preschool Student Yes No |

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| **FAPE- Educational Benefit** |
| **Item 1** | **Yes** | **No** | **N/A** |
| The student’s needs (as determined through the evaluation reports) are all incorporated into the IEP. |  |  |  |
| If no, list the needs not incorporated into the IEP. |  |  |  |

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| **Item 2** | **Yes** | **No** | **N/A** |
| The IEP contains annual goals addressing each area of need described in the PLAAFP. |  |  |  |

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| **Item 3** | **Yes** | **No** | **N/A** |
| Each annual goal is measurable (direction of movement, baseline, target, method of measurement). |  |  |  |

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| **Item 4** | **Yes** | **No** | **N/A** |
| The IEP contains an appropriate package of services to reasonably enable the student to meet the annual goals.  |  |  |  |

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| **Item 5** | **Yes** | **No** | **N/A** |
| The IEP designates the provision of supplementary aids and services. |  |  |  |

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| **Item 6** | **Yes** | **No** | **N/A** |
| The student’s progress in each goal area is clearly documented in the file. |  |  |  |

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| **Item 7** | **Yes** | **No** | **N/A** |
| The student is making adequate or expected progress in each goal area. |  |  |  |
| If no, has the IEP been amended to address lack of progress? |  |  |  |

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| **Item 8** | **Yes** | **No** | **N/A** |
| Are all parent concerns from referral to IEP addressed in some way? |  |  |  |

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| **Item 9** | **Yes** | **No** | **N/A** |
| There is evidence that all IEP team member’s educational concerns about the student have been addressed(check notes, minutes, PWN, etc). |  |  |  |

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| Compliant | Non-Compliant |
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