**INDIVIDUAL STUDENT GENERAL SUPERVISION FILE REVIEW CHECKLIST- FAPE**

**Version 1 April 2021**

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| Name of Student (Last, First):  Region: | Reviewed by: |
| Date of Birth: | Age: |
| Category of Eligibility: | Initial IEP Date: |
| Current Eligibility Report Date: | Current Annual IEP Date: |
|  | Current Preschool Student Yes No |

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| **FAPE- Educational Benefit** | | | | |
| **Item 1** | | **Yes** | **No** | **N/A** |
| The student’s needs (as determined through the evaluation reports) are all incorporated into the IEP. | |  |  |  |
| If no, list the needs not incorporated into the IEP. | |  |  |  |

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| **Item 2** | | **Yes** | **No** | **N/A** |
| The IEP contains annual goals addressing each area of need described in the PLAAFP. | |  |  |  |

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| **Item 3** | | **Yes** | **No** | **N/A** |
| Each annual goal is measurable (direction of movement, baseline, target, method of measurement). | |  |  |  |

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| **Item 4** | | **Yes** | **No** | **N/A** |
| The IEP contains an appropriate package of services to reasonably enable the student to meet the annual goals. | |  |  |  |

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| **Item 5** | | **Yes** | **No** | **N/A** |
| The IEP designates the provision of supplementary aids and services. | |  |  |  |

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| **Item 6** | | **Yes** | **No** | **N/A** |
| The student’s progress in each goal area is clearly documented in the file. | |  |  |  |

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| **Item 7** | | **Yes** | **No** | **N/A** |
| The student is making adequate or expected progress in each goal area. | |  |  |  |
| If no, has the IEP been amended to address lack of progress? | |  |  |  |

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| **Item 8** | | **Yes** | **No** | **N/A** |
| Are all parent concerns from referral to IEP addressed in some way? | |  |  |  |

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| **Item 9** | | **Yes** | **No** | **N/A** |
| There is evidence that all IEP team member’s educational concerns about the student have been addressed(check notes, minutes, PWN, etc). | |  |  |  |

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| Compliant | Non-Compliant | | | |
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