A Regular Early Childhood Program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEP’s). This category may include, but is not limited to:
- Kindergarten, public or private
- Preschool classes, public or private
- Group child development center or child care

A Special Education Classroom includes a majority (at least 50%) of children with disabilities (i.e., children on IEPs). This category may include, but is not limited to programs in:
- Regular school buildings
- Trailers. Portables
- Child care facilities
- Hospital facilities – out patient
- Other community based settings

Separate school designed for children with disabilities.
Residential school or medical facility, inpatient

Decision Tree for Coding Educational Environments

Is the child attending a regular early childhood program?

If YES, determine the following:
How many hours does the child attend a regular early childhood program?

At least 10 hours per week

If YES, determine the following:
Where does the child receive the majority of hours of special education and related services?

23 = In the regular education program
24 = In some other location.

If NO, determine the following:

If YES, determine the following:

Is the child receiving the majority of special education and related services in the residence of the child’s family or caregiver?

At least 10 hours per week

If YES, determine the following:

26 = Special Education Class
16 = Separate School
15 = Residential facility

If NO, determine the following:

27 = Service Provider location or some other location that is not in any other category

28 = In some other location.