Decision Tree for Reporting Educational Environments for Children Ages 3-5 with IEPs

Does the child attend a regular early childhood program?

**YES**

How many hours does the child attend a regular early childhood program?*

- At least 10 hours/week
- Some other location

Regular early childhood program

A1

**NO**

Is the child attending a special education program?**

Where does the child receive the majority of hours of special education and related services?

- Less than 10 hours/week
- Some other location

Regular early childhood program

B1

C1

Separate class

C2

Separate school

C3

Residential facility

Please refer to federal instructions and state guidance for specific reporting requirements when using this decision tree. Report each child in only one category.

Definitions

* **Regular Early Childhood Program** is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEPs). This category may include, but is not limited to:
  - Head Start
  - Kindergarten, (public or private)
  - Preschool classes (public or private)
  - Group child development center or child care

** **Special Ed Program** is a program that includes less than 50 percent nondisabled children (i.e., children not on IEPs). This may include, but is not limited to the following:
  - Special education classes in
    - Regular school buildings
    - Trailers/Portables outside regular school buildings
    - Child care facilities
  - Hospital facilities on an outpatient basis
  - Other community-based settings
  - Separate schools
  - Residential facilities