What to expect regarding the Language Proficiency Assessments

1. Fun! This assessment is designed to help you be the best interpreter possible. Enjoy the process! Be yourself!
2. The proctor will confirm your identity. Please bring a valid form of picture identification (driver’s license, passport, etc.).
3. The proctor will provide you with your Usernames and Passwords for each of the Language Proficiency Assessments.
4. The proctor will have a document that contains the step-by-step instructions for completing the assessments as a reference.
5. The proctor will ensure you are in a very quiet place. The assessment is recorded and noise will impact the evaluation of your answers.
6. The proctor will ensure you are connected to the internet and have completed all the steps to begin the assessments.
   a. You will log in to the test at https://www.actfltesting.org/.
   b. You will verify that the computer meets all the system requirements for the test.
   c. You will enter the Username/Password for the language you have chosen.
   d. You will answer a series of questions regarding your professional background, interests, etc.
   e. You will be asked to determine your level of proficiency. Be honest about your proficiency. As an interpreter, you are expected to have at least an Advanced Mid or a High level of proficiency. Placing yourself in a low-level test will be reflected on the level of the certificate you can receive for the course.
   f. Ava, your digital interviewer, will ask you to speak about issues that go beyond your personal experience and deal with special areas of competence such as social issues and current events.
7. You will have five (5) minutes to speak on each of thirteen topics.
8. To achieve a Superior rating, you should –
   a. Use formal language
   b. Express your opinions and support them with structured arguments
   c. Present alternative possibilities
   d. Elaborate on your arguments and opinions
9. You need to repeat steps 6a through 8d for the second language assessment.

TIPS

- Select the minimum number of interests/topics when presented with the list; otherwise, you may be asked questions you have a very limited knowledge of.
- Understand that you are speaking extemporaneously to a computer.
- Listen to the question twice so that you have time to think about your answer.
- Take notes with respect to the questions and your answers. Think about the grading structure –
  - Express your opinions and support them with structured arguments
  - Present alternative possibilities
  - Elaborate on your arguments and opinions