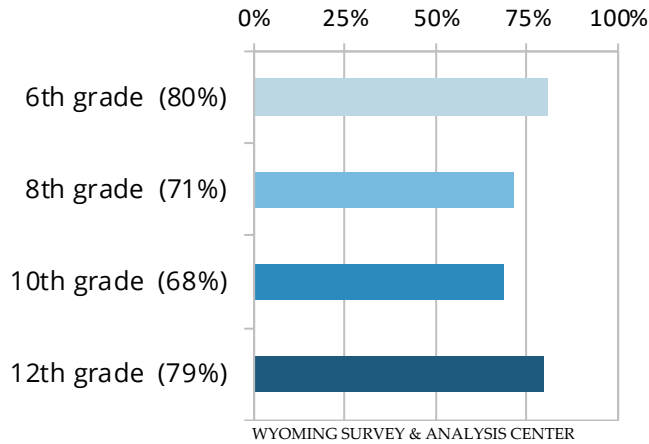


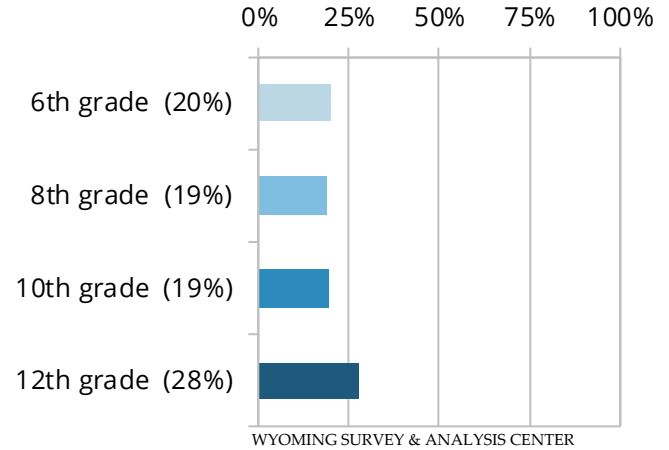
This fact sheet provides a quick snapshot of data related to school connectedness from the 2016 Prevention Needs Assessment. Data presented is from 6<sup>th</sup>, 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> grade students in **Park County**. For other statewide and county results refer to the complete PNA report which can be found on the PNA website (<http://pnasurvey.org>).

**Sometimes when students have problems, they talk to an adult. Is there an adult at your school whom you can talk to about your problems?**



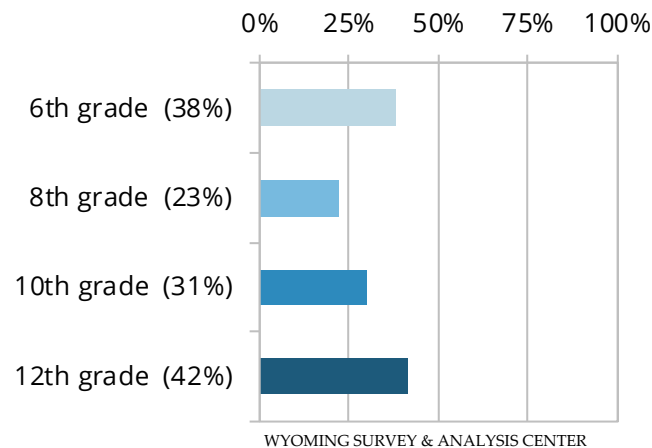
The percentage of students reporting that they have an adult at their school who they can talk to about their problems.

**During the LAST FOUR WEEKS, how many whole days of school did you miss because you skipped or cut class?**



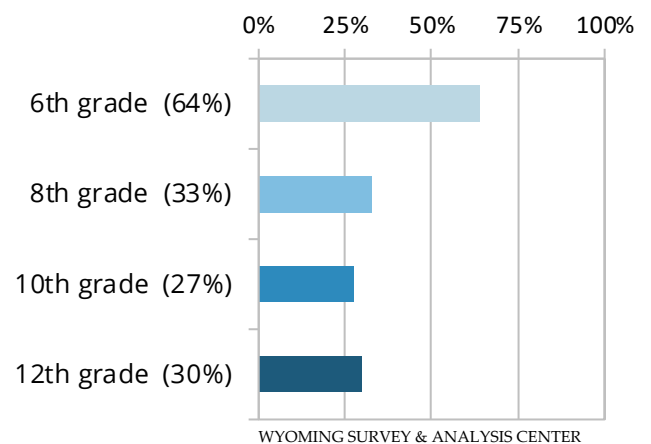
The percentage of students reporting that they have *skipped or cut 1 or more days* in the last four weeks.

**How interesting are most of your courses to you?**



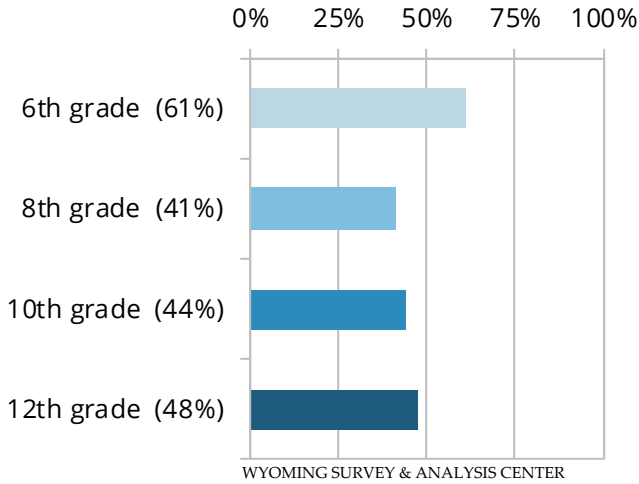
The percentage of students reporting that they find most of their courses *very interesting and stimulating or quite interesting*.

**How often do you feel that the school work you are assigned is meaningful and important?**



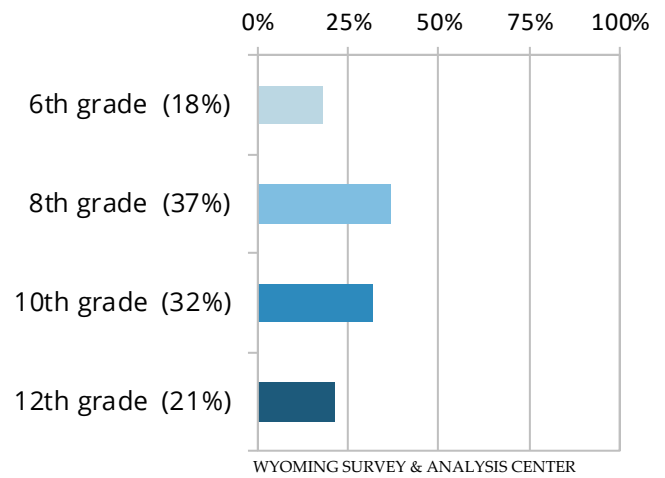
The percentage of students reporting that they *often or almost always* feel that their assigned school work is meaningful and important.

Think back over the past school year. How often did you *enjoy* being in school?



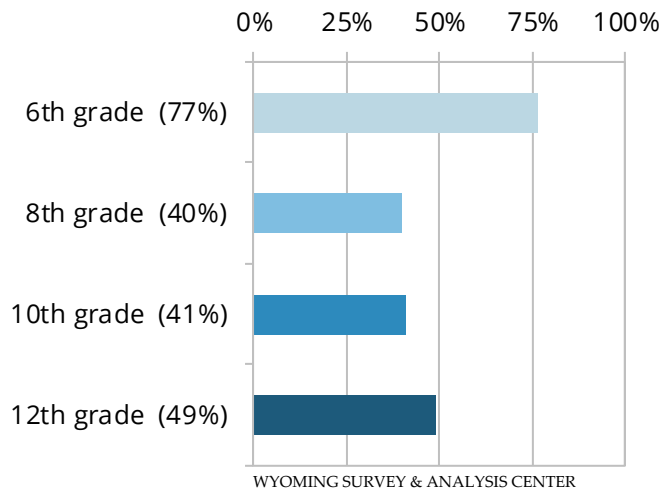
The percentage of students reporting that they *often* or *almost always* enjoy being in school.

Think back over the past school year. How often did you *hate* being in school?



The percentage of students reporting that they *often* or *almost always* hate being in school.

How important do you think the things you are learning in school are going to be for your later life?



The percentage of students reporting that they think the things they are learning in school are going to be *very important* or *quite important* in their later life.