**INTENT TO USE DRUGS**

**Definition:** The percentage of Wyoming students who are classified as high risk because of their answers to the scale, which measures the degree to which the student thinks he/she will use alcohol, tobacco, and drugs as an adult.

![Diagram showing percentage of students by grade and location](image1)

**FAVORABLE ATTITUDE TOWARD DRUG USE**

**Definition:** The percentage of Wyoming students who are classified as high risk because of their answers to the scale, which measures the students approval of someone his/her age using alcohol, cigarettes, marijuana, and other illegal drugs.

![Diagram showing percentage of students by grade and location](image2)

**FRIENDS’ USE OF DRUGS**

**Definition:** The percentage of Wyoming students who are classified as high risk because of their answers to the scale, which measures the number of close friends that have used alcohol, tobacco, marijuana, and other illegal drugs.

![Diagram showing percentage of students by grade and location](image3)

**PARENTS’ ATTITUDE TOWARDS DRUG USE**

**Definition:** The percentage of Wyoming students who are classified as high risk because of their answers to the scale, which measures how much the student thinks his/her parents would approve of the student using alcohol, cigarettes, and marijuana.

![Diagram showing percentage of students by grade and location](image4)

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SEOW 2015 County Fact Sheet Series: Related Factors • CHES-1531
Corresponding to WYSAC Technical Reports CHES-1529 and CHES-1530
Produced for the Wyoming Dept. of Health
**Social Skills**

**Definition:** The percentage of Wyoming students who are classified as higher protection because of their answers to the scale, which measures the student’s assertiveness and ability to make responsible social decisions.

**Sensation Seeking**

**Definition:** The percentage of Wyoming students who are classified as high risk because of their answers to the scale, which measures how often the student says that he/she participates in dangerous activities regardless of the consequences.

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**Attitude Towards Antisocial Behavior**

**Definition:** The percentage of Wyoming 12th grade students who are classified as high risk because of their answers to the scale, which measures the student’s disapproval of someone his/her age participating in antisocial behavior (e.g., stealing, fighting with others, attacking someone with the intent to cause harm, and skipping school).

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**Social Skills Data**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Wyoming</th>
<th>Uinta County</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th and 8th Grades</td>
<td>71%</td>
<td>76%</td>
</tr>
<tr>
<td>10th and 12th Grades</td>
<td>65%</td>
<td>67%</td>
</tr>
</tbody>
</table>

Data Source: Prevention Needs Assessment, 2010-2014

**Sensation Seeking Data**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Wyoming</th>
<th>Uinta County</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th and 8th Grades</td>
<td>43%</td>
<td>43%</td>
</tr>
<tr>
<td>10th and 12th Grades</td>
<td>43%</td>
<td>41%</td>
</tr>
</tbody>
</table>

Data Source: Prevention Needs Assessment, 2010-2014

**Attitude Towards Antisocial Behavior Data**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Wyoming</th>
<th>Uinta County</th>
</tr>
</thead>
<tbody>
<tr>
<td>10th and 12th Grades</td>
<td>38%</td>
<td>34%</td>
</tr>
</tbody>
</table>

Data Source: Prevention Needs Assessment, 2010-2014