Wyoming Department of Transportation

WDOT Rules and Regulations Information

Providers are to ensure that WDOT Alcohol Evaluation and Proof of Compliance for Probationary License and WDOT Alcohol/Substance Abuse Assessment for Re-Licensing forms are to be submitted recommending the minimum requirements for client education and/or treatment. According to the Wyoming Department of Transportation (WDOT) Driver’s Licenses Rules and Regulations, Probationary Licenses rules and regulations require: “The evaluation shall recommend, at a minimum, an alcohol and drug class that meets the Wyoming Substance Abuse Standards.” (Chapter 1, Section 20 (iii)). Re-Licensing rules and regulations require: “Reinstatement, per Chapter 1, Section 16 (b) (i) (A-B), after completing a revocation and/or disqualification period due to involvement with alcohol and/or a controlled substance requires the individual: (b) The Department shall investigate the driving ability, character, and habits of an individual when he or she applies for reinstatement after completing a revocation and/or disqualification period if this person had a license or driving privilege revoked or disqualified as the result of involvement with alcohol and/or a controlled substance. An investigation shall be conducted when the Department has documented evidence that the person has an alcohol and/or substance abuse problem. In both instances, the license shall be denied until each requirement set out below is satisfied. The individual shall: (i) Submit a current alcohol and/or controlled substance evaluation with a recommended course of treatment and/or counseling, by a counselor certified by the Wyoming Department of Health, Substance Abuse Division. This evaluation shall include information on whether the person is complying with the following: 1-26 (A) Submit evidence of satisfactory completion of, or current attendance in, a recommended course of treatment or counseling program. This evidence shall include information that the individual is complying with the counselor’s recommended course of treatment. (B) Provide verifiable evidence that the person has demonstrated compliance with an alcohol and/or controlled substance treatment or counseling program, or has been in substantial compliance with W.S. 31-7-401 through W.S. 31-7-404, for the previous six months.” Please contact the Wyoming Department of Transportation with questions at: 307-777-4800.

DUI/MIP Provider Training – “Prime For Life” Curriculum

Prevention Research Institute’s Prime for Life Level 0.5 Early Intervention DUI/MIP Education Training for providers desiring either new or refresher curriculum training will be held October 17-19, 2016 in Cheyenne. The registration link is:

http://www.primeforlife.org/Event/Details/O6UJ9A0001I9

Registration questions can be directed to: Prevention Research Institute/PRI office during business hours (M-F, 8:30-5:00 EST) at 1-800-922-9489.

Prevention Research Institute’s Prime For Life is one of three state-approved, evidence-based DUI/MIP Education Curricula.
Save the Dates: Central Rockies ATTC – ASAM Criteria Trainings
ASAM Criteria Fundamentals and Documentation

The Division is pleased to promote the Central Rockies Addiction Technology Transfer Center (ATTC) American Society of Addiction Medicine (ASAM) Criteria 2017 training opportunities for Wyoming providers. “ASAM Criteria Fundamentals and ASAM Criteria and Documentation” will be covered in a two-day workshop. Three (3) trainings will be offered in three Wyoming locations: Cheyenne (January 17-18, 2017), Rock Springs (February 28-March 1, 2017), and Lander (April 25-26, 2017). Teri Pichot, LCSW, MAC, LAC, will be conducting the workshop trainings.

Registration information will be sent, via email, later, this fall. Please note that space will be limited and registration will be on a first-come, first-serve basis.

<table>
<thead>
<tr>
<th>Location</th>
<th>Date</th>
<th>Topic</th>
<th>Trainer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheyenne, WY</td>
<td>01/17/2017 - 01/18/2017</td>
<td>ASAM Criteria</td>
<td>Teri Pichot</td>
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<tr>
<td>Rock Springs, WY</td>
<td>02/28/2017 - 03/01/2017</td>
<td>ASAM Criteria</td>
<td>Teri Pichot</td>
</tr>
<tr>
<td>Lander, WY</td>
<td>04/25/2017 - 04/26/2017</td>
<td>ASAM Criteria</td>
<td>Teri Pichot</td>
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</tbody>
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ASAM CRITERIA FUNDAMENTALS Part 1 (Day One)
Workshop Description
This class is designed for those who may be already using the ASAM Criteria, but have never taken a formal class. Levels of care and the six dimensions will be explored. Updates/changes from the ASAM PPC-2R will also be reviewed. The focus of this class will be on how to purposefully sort client issues to ensure that we accurately recommend specifically what the client needs. We will also address how to advocate for services when they are not readily available. This will be a hands-on workshop, so bring your cases and questions!

ASAM CRITERIA AND DOCUMENTATION Part 2 (Day Two)
Workshop Description
This class is designed for those who have already taken a formal class on the ASAM Criteria. This class will take an in-depth look at how to use the criteria not only for determining level of care, but in all stages of documentation and treatment planning throughout the client’s treatment episode. Participants will have the opportunity to discuss and practice their interviewing and documentation skills throughout the class, so come prepared with questions.

Information Management for Providers (IMPROV)
Most Up-to-date Certification Guidance and Electronic Application Information

Please visit: [http://health.wyo.gov/behavioralhealth/mhsa/certification/](http://health.wyo.gov/behavioralhealth/mhsa/certification/) regularly for the most up-to-date new and renewal applicant certification guidance information. Per current rule, the Division has 60 days to review fully completed (all documents submitted) applications. Although it often does not take this long, please plan ahead accordingly to have the online application completed two months ahead of the expiration date and or the time a provider plans to provide treatment services.

*Please use Google Chrome or Mozilla Firefox and current required renewal forms.*
Three State-approved Curricula for Level 0.5 DUI/MIP Education

Level 0.5 DUI/MIP Education Curriculum Information

**Hazelden-Betty Ford Foundation “A New Direction”**

Hazelden-Betty Ford Foundation’s “A New Direction” is one of three state-approved Level 0.5 early intervention DUI/MIP education curricula. It is an evidence-based program. For the required Wyoming 8-hour, face-to-face course, the two modules from the curriculum series to be utilized are *Drug & Alcohol Education* and *Relapse Prevention*. The Sales Manager serving Wyoming at Hazelden Publishing is Ms. Debra Hemphill. Providers may contact Debbie with curriculum questions by email: DHemphill@hazeldenbettyford.org or by phone: 651-213-4937.

**The Change Companies “Interactive Journaling Facilitation”**

The Change Companies’ “Interactive Journaling Facilitation” is an evidence-based, state-approved Level 0.5 early intervention DUI/MIP education curriculum. The direct link for The Change Companies’ e-Training is: [https://www.changecompanies.net/etraining/](https://www.changecompanies.net/etraining/) and providers may contact curriculum product specialists by calling 888-889-8866.

**Prevention Research Institute “Prime For Life”**

Prevention Research Institute’s “Prime For Life” is an evidence-based, state-approved Level 0.5 early intervention DUI/MIP education curricula. Please see page 1 of this newsletter for information about this month’s provider training being held in Cheyenne. The direct link for information about the curriculum is: [www.primeforlife.org](http://www.primeforlife.org) or please call Prevention Research Institute directly at: 800-922-9489.

National Association for Alcoholism and Drug Abuse Counselors (NAADAC)

Code of Ethics – Section II. Evaluation, Assessment and Interpretation of Client Data

Source: [www.naadac.org/code-of-ethics](http://www.naadac.org/code-of-ethics); for more information contact naadac@naadac.org or 800.548.0497

On September 12, 2016, Mita Johnson, Ed.D, LPC, LMFT, LAC, MAC, SAP ACS, AAMFT, approved clinical supervisor with Central Rockies Addiction Technology Transfer Center (ATTC), presented an ethics workshop “Avoiding Barbed Wire: Ethics in Practice” at the Behavioral Health Division for Wyoming providers. Within the training, Dr. Johnson provided a brief overview of the codes of ethics specific to addiction treatment and services. While the Wyoming Rules and Regulations for Substance Abuse Standards are the required rules for state certified providers, professional codes of ethics provide guidance and direction.

As a brief refresher, specifically regarding evaluation, assessment and interpretation of client data, please see the following information taken from the NAADAC code of ethics website (please refer to the full code of ethics guidelines for complete guidance):

**NAADAC Code of Ethics Section II. Evaluation, Assessment and Interpretation of Client Data**

_The addiction professional uses assessment instruments as one component of the counseling/treatment process taking into account the client’s personal and cultural background. The assessment process_
promotes the well-being of individual clients or groups. Addiction professionals base their recommendations/reports on approved evaluation instruments and procedures. The designated assessment instruments are ones for which reliability has been verified by research.

**Standard 1: Scope of Competency**
The addiction professional uses only those assessment instruments for which they have been adequately trained to administer and interpret.

**Standard 2: Informed Consent**
Addiction professionals obtain informed consent documentation prior to conducting the assessment except when such assessment is mandated by governmental or judicial entities and such mandate eliminates the requirement for informed consent.

When the services of an interpreter are required, addiction professionals must obtain informed consent documents and verification of confidentiality from the interpreter and client. Addiction professionals shall respect the client’s right to know the results of assessments and the basis for conclusions and recommendations. Explanation of assessment results is provided to the client and/or guardian unless the reasons for the assessment preclude such disclosure or if it is deemed that such disclosure will cause harm to the client.

**Standard 3: Screening**
The formal process of identifying individuals with particular issues/needs or those who are at risk for developing problems in certain areas is conducted as a preliminary procedure to determine whether or not further assessment is warranted at that time.

**Standard 4: Basis for Assessment**
Assessment tools are utilized to gain needed insight in the formulation of the most appropriate treatment plan. Assessment instruments are utilized with the goal of gaining an understanding of the extent of a person’s issues/needs and the extent of addictive behaviors.

**Standard 5: Release of Assessment Results**
Addiction professionals shall consider the examinee’s welfare, explicit understanding of the assessment process and prior agreements in determining where and when to report assessment results. The information shared shall include accurate and appropriate interpretations when individual or group assessment results are reported to another entity.

**Standard 6: Release of Data to Qualified Professionals**
Information related to assessments is released to other professionals only with a signed release of information form or such a release from the client’s legal representative. Such information is released only to persons recognized as qualified to interpret the data.
Standard 7: Diagnosis of Mental Health Disorders
Diagnosis of mental health disorders shall be performed only by an authorized mental health professional licensed or certified to conduct mental health assessments or by a licensed or certified addictions counselor who has completed graduate level specific education on diagnosis of mental health disorders.

Standard 8: Unsupervised Assessments
Unless the assessment instrument being used is designed, intended and validated for self-administration and/or scoring, Addiction professional administered tests will be chosen and scored following the recommended methodology.

Standard 9: Assessment Security
Addiction professionals maintain the integrity and security of tests and other assessment procedures consistent with legal and contractual obligations.

Standard 10: Outdated Assessment Results
Addiction professionals avoid reliance on outdated or obsolete assessment instruments. Professionals will seek out and engage in timely training and/or education on the administration, scoring and reporting of data obtained through assessment and testing procedures. Intake data and other documentation obtained from clients to be used in recommending treatment level and in treatment planning are reviewed and approved by an authorized mental health professional or a licensed or qualified addiction professional with specific education on assessment and testing.

Standard 11: Cultural Sensitivity Diagnosis
Addiction professionals recognize that cultural background and socioeconomic status impact the manner in which client issues/needs are defined. These factors are carefully considered when making a clinical diagnosis. Assessment procedures are chosen carefully to ensure appropriate assessment of specific client populations during assessment the addiction professional shall take appropriate steps to evaluate the assessment results while considering the culture and ethnicity of the persons being evaluated.

Standard 12: Social Prejudice
Addiction professionals recognize the presence of social prejudices in the diagnosis of substance use disorders and are aware of the long term impact of recording such diagnoses. Addiction professionals refrain from making and/or reporting a diagnosis if they think it would cause harm to the client or others.

Adding a New Physical Location?
Providers Expanding Practices

Providers wishing to add physical location to an existing state certification file and to the public listing on the Wyoming Department of Health website, will be asked to complete a new levels of service form for the new physical location along with a formal written request (email is fine) to add a physical location to your existing state certification. When the same levels of service will be provided, or offered, at the new physical location, the new
physical location as the program currently provides, the request will be Division reviewed to be added to the existing certification file on the Information Management for Providers (IMPROV) system. When seeking certification to provide additional or differing levels of service than currently certified for, please contact the Certification Program Manager for guidance. When seeking certification to provide residential services, please contact the Certification Program Manager for guidance. Please ensure any Wyoming business permitting and/or licensing requirements are fulfilled. Please contact Mr. Paul Howard, Business Permit Program Manager at the Wyoming Business Council, with any questions regarding business permitting and licensing information for existing Wyoming businesses and businesses wanting to relocate to the state:

Paul Howard, Business Permit Program Manager, 214 W. 15th Street, Cheyenne, WY 82002, email: paul.howard@wyo.gov; phone: 307.777.2843.

Happy Autumn 2016
Mindfulness Moment

Please feel free to contact the Certification Program Manager with any concerns or questions and visit:
http://health.wyo.gov/behavioralhealth/mhsa/certification/

Tel: 307.777.5253 or E-mail: wdh-certification@wyo.gov